

DEPARTMENT OF EDUCATION

[CFDA No. 84.168E]

Dwight D. Eisenhower Professional Development Federal Activities Program: Initial Teacher Professional Development Projects. Notice Inviting Applications for New Awards for Fiscal Year 1995

Purpose of Program: To support activities that develop and implement high-quality professional development for K-2 teachers in the core academic subjects, and that are likely to generate findings of national significance and to stimulate reform in the field of teacher professional development nationally.

Eligible Applicants: The Secretary is authorized to make grants to local educational agencies, educational service agencies, State educational agencies, State agencies for higher education, institutions of higher education, and other public and private agencies, organizations, and institutions.

Deadline for Transmittal of Applications: June 23, 1995.

Deadline for Intergovernmental Review: August 23, 1995.

Applications Available: May 8, 1995.

Available Funds: \$3,000,000.

Estimated Range of Awards: \$300,000-\$500,000 per year.

Estimated Average Size of Awards: \$400,000 per year.

Estimated Number of Awards: 6-9.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Budget Period: Up to 12 months.

Applicable Regulations: The Education Department General Administration Regulations (EDGAR) in 34 CFR Parts 74, 75, 76, 77, 79, 80, 81, 85, and 86.

Priority: The notice of final priority as published elsewhere in this issue of the **Federal Register** applies to this competition. Only applications that meet this priority will be considered. This program and priority support GOALS 2000, the President's strategy for moving the Nation toward achievement of the National Education Goals.

For Applications or Information, Contact: Carolyn Warren, Annora Dorsey, or Trudy Turner, U.S. Department of Education, Room 502, 555 New Jersey Avenue, NW., Washington, DC 20208-572. FAX request for application to (202) 219-106; telephone (202) 219-206. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-

800-877-8339 between the hours of 8 a.m. and 8 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 20 U.S.C. 6621-6622.

Dated: April 26, 1995.

Sharon P. Robinson,

Assistant Secretary for Educational Research and Improvement.

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Eisenhower Professional Development Federal Activities Program—Initial Teacher Professional Development Projects

AGENCY: Department of Education.

ACTION: Notice of final priority for (FY) Fiscal Year 1995.

SUMMARY: The Secretary announces an absolute priority for a FY 1995 competition under the Dwight D. Eisenhower Professional Development Federal Activities Program to support innovative Statewide policies and practices in the broad area of initial professional development for K-12 teachers of core academic subjects.

EFFECTIVE DATE: This absolute priority takes effect May 31, 1995.

FOR FURTHER INFORMATION CONTACT: Trudy Turner or Annora Dorsey, U.S. Department of Education, 555 New Jersey Avenue, N.W., Room 500, Washington, D.C. 20208-5572. Fax: (202) 219-2106; Telephone: (202) 219-2206. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday except Federal holidays.

SUPPLEMENTARY INFORMATION: The goal of the Dwight D. Eisenhower Professional Development Program is to provide K-12 teachers with sustained and intensive high-quality professional development that will improve teaching in the core academic subjects, and that is consistent with challenging State

content standards, in order to enable all children to meet challenging State student performance standards. The Secretary has supported, and will continue to support, in-service professional development of K-12 teachers. However, the Secretary believes these efforts must be integrated with additional attention to initial teacher professional development and alignment of State requirements for licensure and induction with challenging State content and student performance standards if sustained change is to occur in American education.

Funded projects should address reform of all aspects of teacher preparation, including recruitment and selection of teacher candidates, collaboration of colleges of education with colleges of arts and sciences, curriculum and instruction offered in teacher preparation programs, faculty incentives and development strategies, clinical experiences of teacher candidates, State-level licensing policies and procedures, and support for teachers in the initial years of teaching in schools.

Absolute Priority

Under 34 CFR 75.105(c)(3) the Secretary gives an absolute preference to applications that meet the following priority. The Secretary will fund under this competition only applications that meet this priority.

Initial Teacher Professional Development Projects

The Secretary will support projects to promote Statewide reform in the area of K-12 preservice teacher professional development, including preparation, licensing, and induction (first 1-3 years of teaching). Each project must form a consortium of the State education agency, State agency of higher education, one or more institutions of higher education, and one or more local education agencies to develop and implement a plan for aligning State policies regarding teacher licensing and induction at the State and local levels with challenging State content and student performance standards in the core academic subjects.

Waiver of Proposed Rulemaking

In accordance with the Administrative Procedure Act (5 U.S.C. 553), it is the practice of the Department of Education to offer interested parties the opportunity to comment on proposed regulations that are not taken directly from statute. Ordinarily, this practice would have applied to the absolute priority in this notice.